

# Treasures/Language Arts Curriculum

The Treasures Reading Series will provide our students with an opportunity to read and grow at a suggested pace that is appropriate for each reader. The curriculum is divided into 10 units. Each unit lasts for three weeks. The weekly theme will be included in all texts we read, at Circle Time, and the children's readers during center time.

Each unit consists of skills including phonemic awareness, vocabulary, writing, comprehension, grammar, and sight words.

In small leveled groups, the student will have an opportunity to work with the teacher on skills that are important to each of their levels. Children move between group levels based on their needs with individual skills. All centers are carefully designed to reinforce what is taught in the classroom and encourage students to grow as readers.

Our goal is for each child to read at their appropriate developmental level by the end of the year.

Each child is given different opportunities to write daily. They will apply the skills taught during writing. Each child has a journal, where they can reflect on their thoughts. While writing we use Invented Spelling. The children write what they hear. As we learn new skills, we edit the children's writing with them, to apply the new skills. As the year goes on, the children will be expected to check their writing and spelling of sight words, to make sure they are applying these skills and building on them.

**Rhyme of the Week:** Each week we will introduce a new rhyme. The rhymes chosen are the 28 most commonly found word families in elementary literature. This weekly introduction to spelling and rhymes will set the children up for success in elementary school.

**Author of the Month:** Each Wednesday, Ms. Katie will introduce the children to an Author of the Month. She will teach the children about the author and will come in and read a story written by the author. She will explore the different styles and techniques authors use and help encourage children to appreciate a variety of literature!